

Name and Room Number:

1619 Project

Medium Used: Altered Books

Performance Task	3 point Criteria	2 point Criteria	1 point Criteria
Include new learning from the 1619 Materials	Reflect on our learning to communicate our ideas: Vocabulary, Facts, Reflections, images, Born on the Water figurative language/images, students' reflection from new learning	Add some ideas but not a clear understanding of new learning	Using artistic skills but not communicating new learning
Seeking the truth about American History through Black Ambassadors that tell us about the Black experience	<ul style="list-style-type: none">• What they did that impacted American history• what art form they used• dates that include their art making and birth/death	Included 2 of the following: <ul style="list-style-type: none">• What they did that impacted American history• what art form they used• dates that include their art making and birth/death	Include 1 of the following: <ul style="list-style-type: none">• What they did that impacted American history• what art form they used• dates that include their art making and birth/death
Be Respectful	<ul style="list-style-type: none">• Do research and collect facts• Learn about the	Include two of the following: <ul style="list-style-type: none">• Do research and collect	Include one of the following: <ul style="list-style-type: none">• Do research and collect

	<p>Black experience from Black People who are our Black Cultural Ambassadors</p> <ul style="list-style-type: none"> • Seek out diversity (Black People's stories from different generations and places and different art forms) 	<p>facts</p> <ul style="list-style-type: none"> • Learn about the Black experience from Black People who are our Black Cultural Ambassadors • Seek out diversity (Black People's stories from different generations and places and different art forms) 	<p>facts</p> <ul style="list-style-type: none"> • Learn about the Black experience from Black People who are our Black Cultural Ambassadors • Seek out diversity (Black People's stories from different generations and places and different art forms)
Reconstructing American History for everyone by learning about Black artist and writers	<ul style="list-style-type: none"> • Creating work about Black Artist you know and are new to you • Telling their story • Seeking out truth and reconciliation on our own outside of school and this project 	<p>2 of the following:</p> <ul style="list-style-type: none"> • Creating work about Black Artist you know and are new to you • Telling their story • Doing this on our own outside of school and this project 	<p>1 of the following:</p> <ul style="list-style-type: none"> • Creating work about Black Artist you know and are new to you • Telling their story • Doing this on our own outside of school and this project
Art Skills	Thoughtfulness when creating the art work:	<p>4 of the following:</p> <ul style="list-style-type: none"> • Composition 	<p>3 of the following:</p> <ul style="list-style-type: none"> • Composition

	<ul style="list-style-type: none"> • Composition • Color • Communicating ideas and new information • Protecting others work because this is a collaborative project • Using new skills learned from our altered book learning • Information is clear and neat 	<ul style="list-style-type: none"> • Color • Communicat ing ideas and new information • Protecting others work because this is a collaborative project • Using new skills learned from our altered book learning • Information is clear and neat 	<ul style="list-style-type: none"> • Color • Communicati ng ideas and new information • Protecting others work because this is a collaborative project • Using new skills learned from our altered book learning • Information is clear and neat
Use Figurative Language	<ul style="list-style-type: none"> • Use figurative language to express ideas about the 1619 project and Black Artist and Writers • Creatively tell the truth about American History • Use the figurative language in Born on the Water that tells 	<p>Use 3 of the following:</p> <ul style="list-style-type: none"> • Use figurative language to express ideas about the 1619 project and Black Artist and Writers • Creatively tell the truth about American History 	<p>Use 2 of the following:</p> <ul style="list-style-type: none"> • Use figurative language to express ideas about the 1619 project and Black Artist and Writers • Creatively tell the truth about American History • Use the

	<p>us about American History</p> <ul style="list-style-type: none"> • Include our new learning about figurative language to help us express our feelings, emotions, and ideas 	<ul style="list-style-type: none"> • Use the figurative language in Born on the Water that tells us about American History • Include our new learning about figurative language to help us express our feelings, emotions, and ideas 	<p>figurative language in Born on the Water that tells us about American History</p> <ul style="list-style-type: none"> • Include our new learning about figurative language to help us express our feelings, emotions, and ideas
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In Blue: Circle where you are Date: _____

In Pink: Circle where you are Date: _____

In Green: Circle where you are Date: _____

In Purple: Circle where you are Date: _____

In Red: Circle where you are Date: _____