

Name and Room Number:

1619 Project

Medium Used: Altered Books

Performance Task	3 point Criteria	2 point Criteria	1 point Criteria
Include new learning from the 1619 Materials	Reflect on our learning to communicate our ideas: Vocabulary, Facts, Reflections, images, Born on the Water figurative language/images, students' reflection from new learning	Add some ideas but not a clear understanding of new learning	Using artistic skills but not communicating new learning
Seeking the truth about American History through Black Ambassadors that tell us about the Black experience	<ul style="list-style-type: none"> What they did that impacted American history what art form they used dates that include their art making and birth/death 	Included 2 of the following: <ul style="list-style-type: none"> What they did that impacted American history what art form they used dates that include their art making and birth/death 	Include 1 of the following: <ul style="list-style-type: none"> What they did that impacted American history what art form they used dates that include their art making and birth/death
Be Respectful	<ul style="list-style-type: none"> Do research and collect 	Include two of the following:	Include one of the following:

	<ul style="list-style-type: none"> facts • Learn about the Black experience from Black People who are our Black Cultural Ambassadors • Seek out diversity (Black People's stories from different generations and places and different art forms) 	<ul style="list-style-type: none"> • Do research and collect facts • Learn about the Black experience from Black People who are our Black Cultural Ambassadors • Seek out diversity (Black People's stories from different generations and places and different art forms) 	<ul style="list-style-type: none"> • Do research and collect facts • Learn about the Black experience from Black People who are our Black Cultural Ambassadors • Seek out diversity (Black People's stories from different generations and places and different art forms)
Reconstructing American History for everyone by learning about Black artist and writers	<ul style="list-style-type: none"> • Creating work about Black Artist you know and are new to you • Telling their story • Seeking out truth and reconciliation on our own 	<p>2 of the following:</p> <ul style="list-style-type: none"> • Creating work about Black Artist you know and are new to you • Telling their story • Doing this on our own 	<p>1 of the following:</p> <ul style="list-style-type: none"> • Creating work about Black Artist you know and are new to you • Telling their story • Doing this on our own

	outside of school and this project	outside of school and this project	outside of school and this project
Art Skills	<p>Thoughtfulness when creating the art work:</p> <ul style="list-style-type: none"> • Composition • Color • Communicating ideas and new information • Protecting others work because this is a collaborative project • Using new skills learned from our altered book learning • Information is clear and neat 	<p>4 of the following:</p> <ul style="list-style-type: none"> • Composition • Color • Communicating ideas and new information • Protecting others work because this is a collaborative project • Using new skills learned from our altered book learning • Information is clear and neat 	<p>3 of the following:</p> <ul style="list-style-type: none"> • Composition • Color • Communicating ideas and new information • Protecting others work because this is a collaborative project • Using new skills learned from our altered book learning • Information is clear and neat
Use Figurative Language	<ul style="list-style-type: none"> • Use figurative language to express ideas about the 1619 project and Black Artist and Writers • Creatively tell the truth about 	<p>Use 3 of the following:</p> <ul style="list-style-type: none"> • Use figurative language to express ideas about the 1619 project and 	<p>Use 2 of the following:</p> <ul style="list-style-type: none"> • Use figurative language to express ideas about the 1619 project and Black Artist and

	<p>American History</p> <ul style="list-style-type: none">• Use the figurative language in Born on the Water that tells us about American History• Include our new learning about figurative language to help us express our feelings, emotions, and ideas	<p>Black Artist and Writers</p> <ul style="list-style-type: none">• Creatively tell the truth about American History• Use the figurative language in Born on the Water that tells us about American History• Include our new learning about figurative language to help us express our feelings, emotions, and ideas	<p>Writers</p> <ul style="list-style-type: none">• Creatively tell the truth about American History• Use the figurative language in Born on the Water that tells us about American History• Include our new learning about figurative language to help us express our feelings, emotions, and ideas
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In Blue: Circle where you are Date: _____

In Pink: Circle where you are Date: _____

In Green: Circle where you are Date: _____

In Purple: Circle where you are Date: _____

In Red: Circle where you are Date: _____